

English (Reading and writing):

Text drivers/books to share: The animation - Toki - Ride of Passage

Reading

Children will be focussing on their reading skills to aid comprehension. We are using VIPERS to help with this.

Writing

In English, Year 6 will be studying the animation - Toki - The ride of passage. They will be using various sentence structures to help keep the reader engaged throughout a piece of text. The text type the children will be focussed on is a Quest/Journey narrative. They will use structures to help guide the reader as well as descriptive language. They will need to use the correct tense and enhance meaning by choosing appropriate vocabulary. The children will also be writing a diary and descriptive settings in the voice of David Attenborough.

Added writing opportunities will include persuasive letter, diary entry, explanation and these will be based on 'The Sorcerer's Apprentice'

Long Ago: (Curriculum focus) - History

In their history topic this half term, the pupils will be studying the Impact of WW2 on families. The children will need to understand the origins of the war, know some of the key dates and leaders as well as determining the impact that this war had on families at home.

Modern Foreign Languages - French

This half-term, year 6 will be covering:

- 1)some present tense verbs,
- 2)practise larger numbers
- 3)be able to talk about family
- 4)be able to talk about pets.

HOMEWORK

Children will get 2 pieces of homework on a weekly basis. The homework will include 2 of either reading, comprehension, SPaG or Maths. This will be given on a Thursday and expected in the following Tuesday. Children are expected to practise times tables as well as read regularly during the week.

Physical Education: Bat and Ball Games

This half term the children will be using hand-eye coordination as well as momentum to learn the skill of ball control in Cricket. Cricket will enable the children to apply accuracy when throwing and bowling, as well as hand-eye coordination when batting.

Brook Class

Year 6 Mrs Shepherd

Summer 1 Term

PSHE:

In PSHE this half-term, we will complete our unit of valuing difference, before looking at well-being and mindfulness.

Create: Music:

In music this half-term the children will: identify how different styles of music contribute to the feel of a film; use the terms 'major' and 'minor'; identify different instruments to describe how music evokes different emotions; identify pitch, tempo and dynamics; use their body, voice and instruments to create sounds to represent a given theme; create a musical score to represent a composition; perform their composition appropriately with their group; create sounds that relate to the scene of a film.

Mathematics:

Over the next term, Year 6 will be consolidating their knowledge in all areas of the curriculum in preparation for their upcoming SATs. During this period, children will also focus on their individual needs, with support when needed. Children will continue to practise their times tables recall. In support of this preparation, children will be challenged to apply their knowledge through challenges, problem solving activities and mathematical investigations.

STEM

Science:

Topic: The Circulatory System

We will be completing this unit of work.

Topic: Light

Children will be focusing on how light travels and how we see.

Computing:

3D modelling

1. Understand how computers use information to learn by solving new problems and following new instructions.
2. Understand and use examples of machine learning.
3. Understand how artificial intelligence is used to perform tasks often only performed by humans.
4. Discuss and show awareness of potential dangers of AI

Religious Education:

In RE this half-term, we will be looking at the concept of Resurrection where the children will: explain what people mean by resurrection; explain how resurrection is significant within the Easter story and how this is expressed through art; discern the value of people's interpretations of resurrection; respond creatively as well as explain their own response to the concept of resurrection through painting; explain some examples of how people will have different ideas about the concept of resurrection.